

# Waterford High School Special Education Programs

Students experiencing significant difficulty in more traditional educational settings due to social, emotional and anxiety concerns.

Students experiencing academic struggles due to a learning disability, cognitive impairments, and/or a neurologically based health impairment

Students with multiple and intellectual disabilities.

## SUPPORT CENTER

Placement is based on individual student needs per the individualized Education Plan (IEP)

Students typically receive all core instruction in the Support Center through a computer based program while behavior is monitored daily.

Students have the option to attend grade specific classes or electives as determined by the PPT. As students progress, a plan to support their transition back into the general education setting is developed and monitored.

## IEP/SKILLS CLASSES

**READING:** Students receive reading intervention instruction focused on phonemic awareness, phonics, fluency, vocabulary, and/or comprehension based on individual skill deficits and evaluative data. Services delivered in a small group special education classroom.

**COOP ENGLISH:** Special Education teacher joins the regular education English class to cooperatively instruct grade level (9-12) English using scaffolding and differentiated approaches to instruction. COOP English classes are offered at every grade level.

**COOP PRE-ALGEBRA/ALGEBRA:** Special Education teacher joins the regular education Pre-Algebra/Algebra class to cooperatively instruct grade level math using scaffolding and differentiated approaches to instruction.

**STUDY SKILLS:** Designed to assist students develop proper study habits, communication/self-advocacy skills, and strategies for organization. Students receive skills to successfully transition to employment and post-secondary educational opportunities while reinforcing independent living skills. Grade level transitional career assessments are given to address transitional needs.

## HIGH SCHOOL EXPLORERS PROGRAM

Placement based on individual student needs per the Individualized Education Plan (IEP).

Student programs vary depending on individualized needs. Students will be included in general education classes with appropriate accommodations and supports. Reading, math and study skills/transitional instruction are often delivered within the program's classroom setting.